



COMMUNITY SERVICES EVENT

SUPPORTING SIMULATION EDUCATION IN COMMUNITY SERVICES

Friday 9 November 2018 9am - 4.30pm Conference Centre, Holmesglen Chadstone Campus, Corner Warrigal & Batesford Roads, Chadstone

WORKSHOPS

- Simulation as an assessment tool
- Integrating simulation into training packages

Refreshments provided





Associate Professor Debra Kiegaldie Clinical Chair - Health Workforce & Simulation Holmesglen Institute & Healthscope Australia

Debra is a registered nurse and an intensive care nursing specialist. She has provided major contributions to the field of education and simulation with research outputs in interprofessional education, simulation, delirium, falls, medical error and open disclosure, and communication skills.

Debra's 30-year career has primarily been focused in the higher education sector with additional leadership roles in public/private health care services. More recently she has moved into the vocational training sector. During this time, she has worked extensively in medicine, nursing, allied health, community and social services.

Her interest in simulation first began at Monash University designing a range of web-based simulation initiatives such as "The Virtual Patient" and "The Virtual Ward" which were both nominated for a number of national awards. This extended to major roles involving simulation education, curriculum integration of simulation methodology, simulation evaluation and research, and simulated participant methodology.

She has recently taken up a joint appointment as Clinical Chair for Holmesglen Institute and Healthscope Australia and is the current President of the Victorian Simulation Alliance Board of Management.

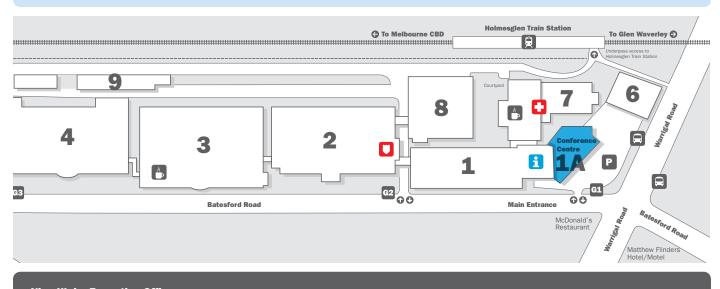


Dr Loretta Garvey Senior Lecturer, Nursing Swinburne University, Department of Health Professions School of Health Sciences

Loretta previously worked at Monash University in the medical degree for 7 years in the roles of Year 1 and 2 Assessment Coordinator and Problem Based Learning Coordinator. She also worked for 4 years in Nursing and Midwifery as the Assessment Coordinator while focusing her teaching in acute medical surgical nursing.

Her commitment to professional development is shown through completion of two programs at the Harvard Macy Institute (Boston) in education and assessment. Loretta continues to teach postgraduate health professions education, specifically in assessment and clinical education. Loretta's honours degree research focused on what factors influence Graduate Nurses decisions to nurse-initiate medication.

Loretta's passion for education is reflected through her PhD on "An Exploration of Direct Entry Undergraduate Medical Students' Readiness to Engage in Problem Based Learning (PBL)." Loretta is now a Senior Lecturer at Swinburne her role involves the establishment and development of the Bachelor of Nursing program, utilising her expertise in active learning curriculum development and assessment. This aligns with her current research focus in higher education on active learning through the flipped classroom and blended learning, assessment, indigenous health curriculum, and the use of models of engaged learning and teaching. Loretta is also engaged in clinical nursing research which complements her research and teaching in higher education. Her clinical experience lies in the fields of urology and cardiothoracic nursing.



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